



# Normanhurst School

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## HEADMISTRESS

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Dear Parents

### Re: School ISI Inspection Report

As you will be aware, four inspectors from the Independent Schools Inspectorate spent several days at Normanhurst at the end of last term scrutinising all aspects of the education we provide. With less than a day's notice, this type of inspection provides us with a useful evaluation of our provision as it reports on current practice without the ability to put in any special preparation. This means that we were inspected through a snapshot of the school as it normally is, as seen by a team of experienced professionals. We have now received the final report and we are pleased to be able to share it with you [here](#).

This was a Focused Compliance inspection which was combined with an inspection of Educational Quality. The Focused Compliance part comments purely on our compliance with the Independent School Standards Regulations (ISSRs). There are more than 500 regulations with which the school must comply and there are eight categories examined by inspectors, which are:

- |   |   |
|---|---|
| 1. Quality of education provided                      | 5. Premises of and accommodation at schools           |
| 2. Spiritual, moral, social and cultural development  | 6. Provision of information                           |
| 3. Welfare, health and safety of pupils               | 7. Manner in which complaints are handled             |
| 4. Suitability of staff, supply staff and proprietors | 8. Quality of leadership in and management of schools |

These eight categories are graded as either 'met' or 'not met', and each of the individual regulations in each category must comply to receive an overall 'met' for that area. **We are delighted to report that we were fully compliant and that every one of the regulations inspected was met.** No further action is required as a result of this inspection.

As there are no judgments from the inspectors in Focused Compliance reports, in many ways this section of the report is a little dull! However, 100% compliance is unusual in our sector and this achievement represents a great deal of hard work and attention to detail by the whole of our team, and our thanks go to our hard working and excellent staff who clearly impressed these experienced inspectors.

The second half of the report focuses on the achievement and personal development of the pupils. We were pleased with the number of positive comments throughout, and that the inspectors found our pupils to be so confident and articulate. You may know that the inspection was interrupted part way through after one of the inspectors contracted Covid-19 whilst on the way to us. This prolonged the process and led to last minute hastily rearranged schedules for inspectors and staff, so we were particularly pleased to get through to the Easter break!

Some of the quotes that are particularly worth noting are as follows:

- Pupils are confident and articulate speakers with strong communication skills.*
- Pupils are able to express themselves with fluency and poise, orally and in writing, as they are taught these skills from an early age.*
- Pupils of all abilities make good progress because of well-directed support from their teachers in class.*
- Pupils are able to make strong progress due to small class sizes and generous allocation of teaching assistants.*
- Pupils receive much personal attention in their lessons, supplemented by booster sessions before and after school.*
- Pupils' mathematical skills and knowledge are strong at every age group.*
- Pupils from an early age develop strong study skills and are confident in assimilating and analyzing information from a range of sources.*
- Pupils are very effective decision-makers when working collaboratively in groups or as individuals.*
- Pupils' contribution to others is very strong.*

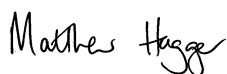
- *Pupils spoke positively about the school's provision of lessons through ICT during the lockdowns, some describing it to inspectors as 'fantastic', ensuring that they could make progress in their learning.*

Our thanks go in particular to the fantastic pupils and staff we are so fortunate to have at Normanhurst. The report refers to the pride our pupils have in showing their school to outside parties, and this was clearly evident throughout the inspection. Thank you too for your extremely positive feedback in the questionnaires, which set the scene for the inspectors on the eve of their first day with us.

We continue to strive for the best education possible for our pupils and we have already started to use elements of this report when planning for the future and developing our provision.

With kind regards

Yours sincerely



Matthew Hagger  
Group Managing Principal



Jacqueline Job  
Headmistress



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