

# Normanhurst School NEWSLETTER

June 2021



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## Headmistress's Message

Dear Parents

The Summer Term continues to be busy both, inside and outside the classroom. Pupils have been working hard towards their GCSEs grades, internal exams and assessments. The pupils continue to show how determined they are to succeed and this positivity is infectious. Much attention has been given to feedback to further pupil understanding. They have been incredible and have embraced this process positively, which has been acknowledged and commended.

This edition celebrates 100 days in school, the junior pupils' investigation skills, Bikeability training, our Murder Mystery, sporting fixtures and our ISA Composition success. As we head towards the close of the school year, we still have much more to look forward to, including Moving Up Day, outdoor education trips, Sports Day, Celebration assemblies, the Year 11 Prom and the Sponsored Walk.

I am looking forward to seeing you all at some of these events, even if there are some restrictions on the number of people who can attend. Details of dates and times are available in the most recent Headmistress's letter on our website.

Once again, we are grateful for the very kind comments and emails we receive, and we are reminded daily how special the Normanhurst community is and the people within it.

With my best wishes

**Mrs Jacqueline Job**  
Headmistress



## LEARNING ABOUT MINIBEASTS



**We searched high and low, and found most of the minibeasts on our tick sheet**



Across the Early Years department we are ending this term by learning about the wonderful life of minibeasts. The children have been very creative, making all sorts of insects using a variety of media. There have been minibeast songs, rhymes and stories to support our topic, lots of symmetry and pattern-making in Mathematics, and we have even listened to the story of 'The Very Hungry Caterpillar' in French with Madame Le Bonbon.

We have been watching our classroom caterpillars as they went through the stages of development and finally became beautiful butterflies.

On Friday 11 June, we had a lovely afternoon at the forest spotting minibeasts. The children had great fun exploring under the logs and amongst the trees and plants. They even dug the forest floor with sticks, and working as a team were able to find most of the minibeasts on our checklist. Well done everyone!



**Isabelle and Eloise took a break from looking for minibeasts to share a book on flowers in the forest**



**We discovered that minibeasts come in all shapes and sizes**



## INVESTIGATING SENSES IN YEAR 1



**Isabel enjoyed the different tastes**

This half term Year 1 pupils have been learning about their senses. They investigated their own sense of taste, went on a sound walk around the school to listen to all the different sounds they could hear, and even went on a walk to Chingford Plains to explore what they could see, smell and hear. Year 1 showed off their ICT skills by taking photographs of what they saw, heard and smelt using the iPads.



**Exploring our senses in the forest**



## RECEPTION NEWS



**Nehanda's world has changed colour**

**Art** The Reception children have been exploring colour mixing, thinking about the primary colours and how they mix to create new colours. They have experimented with paint and now have explored colour mixing using coloured cellophane. They used cellophane sunglasses and put different colours together to see everything in different shades. Nehanda said "When I look out of the window it looks like orange, and when I look at the board, it looks like red." They then used the cellophane to create some beautiful rainbow fish.



**Rufus making his cellophane fish**



**Investigating 3D shapes**

**Maths** In Maths, the Reception children have been thinking about 2D and 3D shapes. We got the ramp out and predicted if each of the 3D shapes would roll down or not and discussed why. Arabella thought about the cylinder and said "If you put it on its side, it will roll fast. If you put it on the straight side, it will roll slow like the cube." Charley thought about the cube and said "When you shake the ramp, it moves slowly because it is a square shape."



**Ahmet making his edible sparkler**

**Maths Week** We had lots of fun doing different activities for Maths Week. We made numicon biscuits by imprinting the numicon onto the biscuits and cutting around them. We discussed the concept of one more and one less, and talked about whether each number was odd or even. We decorated the biscuits using the numicon colours and then made our number bonds to 10 so that every friend could eat 10.

We created some sparklers using breadsticks, melted chocolate and 100s and 1000s. We used the sparklers to practise our number formation, being very careful to keep them away from each other.



**Numicon biscuits**



**Working as a team to solve the puzzle**

We enjoyed playing a puzzle game in the garden in teams. We had to find the pieces for our team puzzle around the playground and then put them together to create the puzzle.

We turned into chefs and baked some delicious pizzas. We each rolled out a piece of dough, spread on some tomato, chose our toppings and put them on, and then sprinkled the cheese on top. We cooked them in the oven and then enjoyed having them as a snack. Ahmet said "This pizza is delicious"!

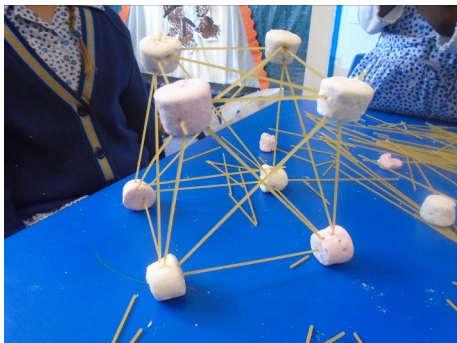


**Pizza time!**



## RECEPTION NEWS continued

**Maths Week continued** We had an exercise challenge. We decided what exercises we wanted to do, we predicted how many we would do in 1 minute and then completed the exercise. Some children had got their estimate correct! We enjoyed running around the playground. We followed this by creating numbers to 10 using chocolate fingers (we ate the numbers afterwards!).



**Our spaghetti and marshmallow cube eventually stood up!**

We made some shape creatures. We had a piece of card and used our imagination to create an alien, monster or animal using different cut out shapes. We had some beautiful creations including a cat, flamingo and an alien reading a book.

We had another shape challenge that involved spaghetti and marshmallows. In teams, we had to create 2D and 3D shapes, using spaghetti for the sides and marshmallows for the vertices. We

made a square, trapezium, pyramid and cube. The cube wouldn't stand on its own so we all tried different ways to help it stand. Amani decided that by making it smaller, it would stand on its own, which worked! The children showed great resilience in trying different methods and thinking about how to improve it.

We used the iPads to create a picture. The children had to follow instructions given and draw different shapes in different positions. They listened to the instructions very carefully and drew some beautiful pictures.

Over the week, the children created their own story book, based on *The Very Hungry Caterpillar*. They all created different characters and story lines, writing the days of the week on each page. We had some very creative stories with equally creative titles, including *The Silly Potato*, *The Sleepy Kitten* and *The Very Loud and Fast Racing Car*. At the end of the week, the Reception children enjoyed reading their stories to the Kindergarten children.

Here is Florence's story, called *The Very Hungry Cat*:

One day ago there was a girl with a cat.

On Monday morning the cat was having breakfast and the girl went to school.

On Tuesday the cat ate through 2 fish.

On Wednesday the cat ate through 3 bananas.

On Thursday the cat ate through 4 biscuits.

On Friday the cat ate through 5 apples.

On Saturday morning the cat had 6 oranges.

On Sunday the cat ate through 7 pencils.

The cat went home and went to bed.



**How many squats can we do in a minute?**



**Drawing shape pictures on the iPads**



**Khalifa sharing his story with Leah and Ali Can.**



**Florence reading *The Very Hungry Cat* to a Kindergarten friend**



## MAASAI IN THE PLAYGROUND

In Year 2, the children have thoroughly enjoyed their Geography topic, all about Kenya. They learned about the Maasai tribe, and in a rare recent moment of sunshine they were all very excited to have a go at the Maasai Jumping Dance!

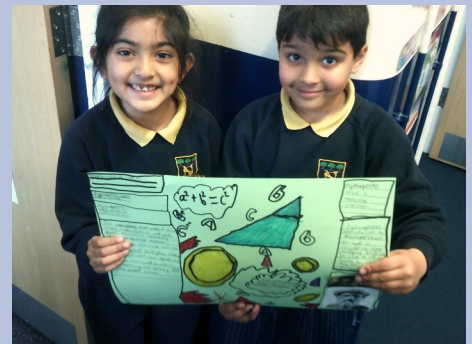
**Year 2 found a great way to let off steam!**



## MATHS WEEK IN YEAR 2

During Maths Week, Year 2 had a chance to learn about the life of Pythagoras. The children enjoyed using the iPads to research Pythagoras - they were amazed to discover how long ago he lived! In pairs, the children created a Fact File poster, which they then presented to the rest of the class.

Year 2 would like to share some of the interesting information they learnt about Pythagoras with our readers. Enis was amazed to discover that Pythagoras lived a very long time ago and was born on the Greek island of Samos. Emily noted that Pythagoras had six children, while Noah-Hussain's favourite fact was that he was "really into triangles"!



**Izah and Noah-Hussain presenting their colourful poster on Pythagoras**

## MATHS WEEK IN YEAR 4

Maths Week was really exhilarating, I am sad that it is over. On the first day we had a lot of fun, we looked at the history of Archimedes, a Greek Mathematician. On the second day, we completed a fact file, I liked that Archimedes discovered the Archimedes Principle in his bathtub and ran around the streets screaming "EUREKA"!

We were inspired by the story of Archimedes and the Golden Crown and used it as inspiration for a science experiment. We measured volumes of water and watched how the volume changed as we added cubes to the liquid. We observed the increase and were even able to calculate the density of 21 cubes using the equation mass divided by volume, just as Archimedes had done with the king's golden crown.

On Wednesday, we had a treasure hunt, my team came second. This was fun because we got to run around a lot and I like being competitive! On Thursday, we celebrated 100 days of being in school. I loved completing 100 exercises the most and I wore a jumper with a word problem answering 100. Finally we made a tower out of 100 cups and made exciting maths board games, mine was all about lava!"

**By Aarush, Year 4**



**Putting the Archimedes Principle to the test**



## YEAR 6 NEWS

The Year 6 pupils have been having a very busy final term in the Juniors. Here are just some of the activities they have taken part in.

**Spelling Charades** For a while, Normanhurst School has been experimenting with a new approach to teaching spelling where spelling lessons are active, engaging and creative. As one of the various activities that we use to teach spelling patterns and to help pupils practise them whilst also learning the words' meanings, Year 6 pupils played Spelling Charades!

Pupils acted out different spelling words to their team and their teammates had to use the spelling pattern for the week to correctly spell them. Each group that got their words correct received a point.

It was a fun and active session involving lots of spelling and lots of laughter!



**Spelling Charades**



**Nicolas and Imogen exploring poetry**

**English** Whilst working on their narrative poetry unit in English lessons, Year 6 children studied the poems 'The Raven' by Edgar Allen Poe and 'A Plagued Journey' by Maya Angelou. In depth, the children discussed the themes and feelings depicted in both of the poems and looked at the language closely in order to work out how these were achieved. They also linked their English learning to their PSHE units by talking about mental health.

To extend their understanding of Maya Angelou's poem, Year 6 pupils dramatized the poem by acting it out. All the pupils thought really carefully about how the character in the poem was feeling and how best they could depict different scenes with movements and facial expressions.

Having gained a greater understanding of how language can be used to convey character and emotion, our pupils are now gaining confidence in using different words, phrases and other language features to make their own work more expressive.

**Maths Week** During our Maths Week at Normanhurst, Year 6 looked at Ciphers. First of all, we briefly discussed how the Enigma Machine was used during WWII and how Alan Turing played a vital role in cracking the Nazi communication code with his efforts. We then moved on to looking at how a cipher could be used (even in the Roman era) for secret communication.

Children cut out their cipher templates and prepared their cipher wheels. Some had the option to use numbers to encrypt their messages, too. Children decided on some messages to encrypt. Some chose to encrypt word problems; some chose number equations or riddles. Then, they passed their messages to their peers to be decrypted.

During the process, the children also learnt the importance of using an index and how the index can further complicate their encryptions if needed.

A lot of fun was had during our code-breaking session!



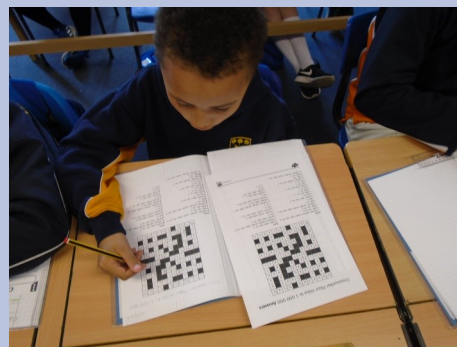
**Eloise making her cipher wheel**



## YEAR 6 NEWS continued

**Maths Week continued** Continuing our Maths Week activities, the Year 6 children completed Crossnumbers puzzles. The puzzles worked just like crosswords but with numbers!

Down and across, pupils had place value, addition, subtraction, multiplication and division questions based on the challenges they had decided to complete. This was a fun activity, and children enjoyed completing familiar puzzles in an unfamiliar style.



**Callan checking his Crossnumber solution**



**Maths fun in the forest**

Also as part of Maths Week, Years 5 and 6 went outdoors to complete a Maths challenge. In different teams, they were asked to use natural materials that they could find on the ground to make two different 2D shapes, one with a perimeter of 9m and another with an area of  $8.5\text{m}^2$ .

All the teams worked hard in order to collect anything they deemed useful for the task. They also used their estimation skills in order to work out the measurements. We were aiming to award the groups whose work would be nearest to the requirements; however, two teams matched the exact measurements with their impressive estimation skills. Miss Stone and Mr Dograr measured the final designs to announce the winning teams.

It was very pleasant to celebrate our Maths Week outdoors and to be active at the same time. Many groups received house points for their efforts and their final designs.

**100 Days Celebration** With so much of school missed due to the pandemic, Normanhurst marked the 100th day of being in school with a series of special activities. In Year 6, pupils participated in an Escape Room activity where they had to solve various maths puzzles in less than 100 minutes to break free and receive a key (to exchange for a prize).

The Year 6 classroom was divided into three different zones for three groups. Children were not allowed out of their allocated spaces and could only break free once they completed all the maths challenges. Everyone started with Question 1 and worked their way through ten different questions. Each group was given some assistance options to call upon during the challenge. The three options available were 'help from an adult', 'pass a question and come back to it' and 'exchange a question'. As a result, a lot of strategic thinking was necessary in order to be the most time-efficient group.

Our winning group (Team 1) completed the challenge in 75 minutes with no assistance at all. After that, there was a race against time for the second place. Team 2 was overtaken by Team 3, who completed their challenges in 85 minutes. Team 2 completed their challenges in 90 minutes. All three teams successfully achieved their goals and answered all the Maths questions within the 100 minute time frame.

At the end, each pupils received a 'golden key' which they exchanged for a prize. It was lovely to see how independent Year 6 pupils were during these challenges and how confidently all the questions were answered.



**Everyone was a winner in the 100 Days maths challenge**



## JUNIOR 100 DAYS CELEBRATION

After a long year of on-and-off starting, the Juniors were finally able to celebrate 100 days of 'being in school', on 20 May 2021. This was an exciting day and we saw so many of our children decorating their tops to represent 100 Days. The Juniors had a fun-packed day with all of their subjects based around the theme of 100 Days. This day fell within our Maths Week and also involved treasure hunts and Maths board games.

Year 6 had an Escape session, where they had to solve 10 Maths puzzles to break free and they only had 100 minutes to do this in. I am pleased to say that all of your amazing children escaped! The children also imagined that this activity had sent them 100 years into the future, aging them in the process. They were able to write wonderful stories about this experience, and I was relieved to see that by home time they had returned from the future back to their actual ages.

Year 5 started off the day with a 100 Days t-shirt gallery. Following this, they completed the '100 second challenge' in which they needed to see how many times they could bounce a ball, do sit-ups, press-ups, star jumps, jump on the spot and read and write words within the time. They were lucky enough to be given 100 imaginary wishes and also wrote about what they would spend £100 on. As well as this, they discussed what food items they would choose if they could eat 100 of something. Year 5 also had a go at making very interesting words out of the words ONE HUNDRED, and whilst all this was going on they raced around the school in small groups solving maths clues in our Treasure Hunt. A busy way to spend their 100<sup>th</sup> day in school!

Year 4 had a day of fitness, where they completed 100 different exercises, after which they still found the energy to race around the playground at lunch time! The pupils also enjoyed the challenge of building a pyramid using 100 cups, and then finished their day with a 100-Day crossword – this kept them very busy.

Year 3 completed a number of activities throughout the day. They first had a parade of their 100 Days t-shirts, where the children explained why they had chosen their designs. These designs ranged from 100 made out of Cheerios, 100 hair clips, numbers sentences equalling 100 and many more. In the afternoon, the children took part in a number of activities relating to 100, including aging themselves by 100 years using an app on the iPads, and Art activities such as creating a big 100 out of pom-poms and making a poster all about the number 100. They also included some exercise in their afternoon by predicting how many different exercises they could do in 100 seconds, including star jumps, press-ups and sit-ups.

Year 2 were royalty for the day and created 100-Day crowns and tiaras to celebrate their 100 days, and then we all bowed down to them as they walked past. They also completed a Maths activity, focused on 100 days. They took photographs on the iPad and used an app to show what they might look like in 100 years! They looked very old, and then the children discussed what the world will be like in 100 years. The children also had some challenges to see how many jumps they could do in 100 seconds and how many words they could write in 100 seconds. They did very well.

Year 1 were also Kings and Queens for the day after they made 100-day crowns. The children looked at a 100 squares for patterns and were able to identify lots of shapes, nearly 100 of them! Over the week our super children created facts files from a historical Mathematician, Sir Isaac Newton; they found out lots of interesting facts and made lovely brief case fact files.



**Nina (Y3) shows off her 100 Days top**





## BIKEABILITY

During this half term, Years 5 and 6 took part in an exciting bike training course run by Waltham Forest Council. They learnt a number of skills over the week, including, how to cycle safely and responsibly, identify and respond to hazards, start and stop on-road journeys, maintain suitable riding positions, share the road with others and communicate with other road users, comply with signals, signs and road markings and manage risks when cycling.



**Listening to the course instructors**



All of the children had a fantastic time, learning these new skills whilst enjoying themselves. Bobby (Y6) said 'I enjoyed that we got to cycle on the road and we had some independence to ride on the road', and Ilayda (Y5) said 'I learnt lots of new skills and really loved the different games we played on the bikes'.

**Leo and Troy developing their cycle confidence**

## DUKE OF EDINBURGH BRONZE AWARD

On Saturday 15 May, another group of intrepid students from Braeside and Normanhurst Schools embarked on the final expedition to achieve their Duke of Edinburgh Bronze award. The students from Years 9 and 10 had a weekend that was full of life lessons and beautiful weather.

The students arrived at 08:30 on Saturday morning to prepare their rucksacks and plan the route to walk a 15km loop through Stapleford and back to Lambourne End. They arrived back at camp to set up the tents and cook a well-earned dinner before having to go home to sleep due to Covid-19 restrictions. They returned the following morning for the Sunday walk.

All 58 students persevered and motivated each other to complete the final walk on Sunday and earn a well-deserved rest before being back at school on the Monday.

A huge well done to all that took part and good luck to those who have chosen to embark on their Silver and Gold awards.



## MAYAN TOP TRUMPS



**Kenya demonstrates how to win at Mayan Top Trumps**

This term, Year 5 have started their learning about the Ancient Mayans. In one of their first lessons they learnt about how the Maya were ruled and about the different levels of hierarchy.

After finding out about the Ancient Mayan hierarchical system, the children played a special game of Top Trumps using the various roles of power. At the end of the games they found out one simple rule: 'The King will never lose!'



## SMART RASPBERRY

The Cookery Club company 'Smart Raspberry' visited Normanhurst School to give us a demonstration of what we can expect in our upcoming club starting in September. Years 3-5 were lucky enough to participate in the demonstration and learnt about the safety of cooking, why and how we need to stay healthy when we eat, and three lucky pupils were able to make their own dinner! The three pupils, Daisy, Troy and Alexandra all made their own Greek Pasta Salad. They chopped and mixed together all the ingredients in front of a live audience. The pupils loved the experience and the club spaces are now filling up fast. If your child would like to join the club starting next academic year, please get in touch with the office.



Alexandra, Troy and Daisy show off their delicious Greek pasta salads

## THE GREAT OUTDOORS

To reflect on our successes and challenges of the past year 8B went to the forest for an outdoor PSHE lesson. After the end of year exams, it was great to take time to pause and reflect, and to experience the beauty of the forest on our doorstep. The students had a lively discussion about their experiences of the last year and it was clear that they are all very thankful to be back at school!



## YEAR 8 MURDER MYSTERY

This term the students in Year 8 were all accused of murder! They had to use their inference skills to work out who had killed Lord Norman Hurst in a Cluedo style lesson.

Each student had a character with a motive, an alibi and a clue, and using their detective skills they were able to work out whodunnit! This included listening to each other's character descriptions, piecing together information they had been given and using a crossword to come to a final conclusion.

In case you're wondering, it was Colonel Burgundy with the poisoned glass ... !



Discussing what we know so far ...



## ISA COMPOSITION COMPETITION

We are very proud of five of our pupils who entered the ISA Music composition competition in April. The results were announced at the start of June and we were delighted that Lucy was awarded a "Highly Commended" place for her violin concerto.

The competition was adjudicated by Flora Curzon, a Modern and Baroque violinist, who had this to say about our young composers:

**Lachlan (Y3)** Wonderfully bold throughout. Excellent use of the Dominant 7th chord resolving to the tonic. It feels to me like an ending of a big musical journey.

**Kayce (Y6)** Very fairy-like in the range chosen to compose with on the piano, especially with the swirling cadenza passage on the piano. Played with great musical intention and excellent dynamics.

**Reuben (Y11)** A well composed piece with excellent use of the opening motif, a strong sense of harmony, and a clear ABA form. A bold choice of instruments.

**Nneka (Y11)** Good choice of instruments for this very chromatic piece. I really enjoyed the unusual harmonic progressions here and their contrast with more traditional classical phrase lengths.

**Lucy (Y10)** An excellent composition with a good harmonic progression, clear structure, interweaving contrapuntal lines, and a well formed and developed theme in the ritornelli sections. Well written for each instrument - well done.



Lucy and Reuben



Lachlan



Kayce

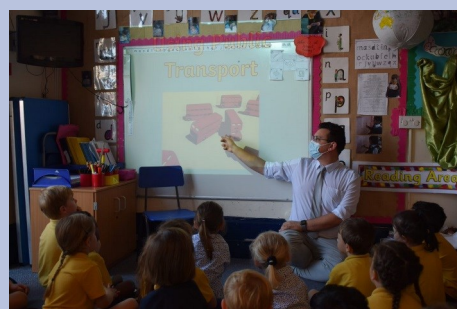


Nneka

## STAYING SAFE ON THE BUS

Last week, Mr Grant spoke to all of Early Years about using public transport safely, specifically using the bus. The children took part in a game of 'Guess the Transport', followed by a discussion on how to stay safe when using the bus, including getting on and off the bus and waiting sensibly at the bus stop. After this, all of the children sang and danced to their own version of 'The Wheels on the Bus'.

In the afternoon, the Early Years playground became a 'Transport Extravaganza' where the children got to show their new safety skills whilst playing.



Mr Grant teaching Early Years about bus safety

## SAMBA WORKSHOP

On Tuesday 15 June Mr Liam McCloud from the Waltham Forest Music Service came to Normanhurst to run a Samba Workshop.

He worked with children from Years 6, 7 and 8 and with our GCSE Music students. The students had a great time, learning about Samba music, the instruments and playing techniques. They were able to learn a basic Samba rhythm and lots of breaks. They learnt how to follow a Samba leader and prepare a performance moving between different sections and at the end of their session they got to show what they had learned to some of the juniors and staff.



**Year 6 learning to keep the rhythm**



**Year 7 samba in the sunshine**

The whole school reverberated with the sound of the drums, it was a wonderful opportunity to play together in an ensemble.

Here is what some of our Year 7s had to say:

"I learnt the drum names and lots more, I played the Caixa. I found it fun to perform to the Juniors." **Mert**

"This truly brilliant performance helped the school feel normal again. It helped us understand the culture of Brazil and it was magical. I played the surdo and it was magnificent and it was so fun. I'd like to say a big

thank you to Mr McCloud for coming in to teach us, it was such an amazing thing to bring the school together." **Charlie**

"I really enjoyed the samba lesson. I learned all the names for the instruments and I enjoyed practising and how it all came together as a group to make great music. It was very fun." **Gabija**

"In the samba workshop, I played the surdo. I loved it because we were doing something together. I loved performing to Kindergarten and seeing them smile." **Rosa**



**Year 8 are ready for their samba demonstration**



## NORMANHURST SPORTS REPORT



**U13 Cricket v St Aubyn's School**



**Running Clubs** Well done to the junior and senior running club members for their dedication in turning up for our early morning runs. They all enjoy the beauty of nature during our runs in Epping Forest. The students are getting fitter and we continue to increase our distance every week!



**Junior Running Club**

**Cricket** On the Wednesday before the half term break, Normanhurst finally returned to competitive fixtures after fourteen months out due to the pandemic, taking the short journey to St Aubyn's School for an U13 cricket match. The sun shone and a mixture of Years 6, 7 and 8 students did themselves proud, bowling and fielding extremely well. Special mentions go to Ethan (Y8) for taking a superb high catch, and to Nathan (Y7) for bowling with ferocious pace!

At the end of their innings St Aubyn's finished up on 186-5. In reply Normanhurst batted steadily before losing a cluster of wickets in the middle of the innings, unfortunately meaning that we left ourselves too much to do as we finished on 141-6.

A big well done to all involved and particularly Zachary and James from Year 6 who were playing against boys two years their senior!

**Sports Day** All senior and junior pupils are going to be practising for Sports Day in their PE lessons over the next few weeks. This week Years 7 and 8 took part in javelin and shot put. This is Rosa just before she threw her javelin, showing excellent technique!



**Rosa perfecting her javelin throw**



**Year 11 students playing bench ball for the last time**

**Year 11** As a group Year 11 have always enjoyed PE and I was very sad to have their final PE lesson with them. They all got to take part in an activity of their choice. One group chose football and had a very competitive match on the 3G at Peter May. Another group chose bench ball and there was also a small group who wanted to play badminton for the last time at school.

I wish them all well in their new schools, and I hope they all take something from the PE and sports they have learned while at Normanhurst.

**Mrs Taylor**  
**PE Teacher**



**NSPA**  
Normanhurst Parents' Association

Dear Parents

As we near the end of the school year, it is timely to reflect on one of our most challenging periods as both a school and a parents' association.

We have all, rightly, prioritised the wellbeing of our children and recognise that the school has been remarkable in terms of the guidance measures taken and the continuance of education through lockdown. As a consequence, we paused most of the NSPA activity for a quick foray into online quizzing ... although it was obvious by Easter that we were all zoomed out!

Instead, the parents' association team have focussed on how we can spend our funds wisely to enhance our children's school experience. We are thrilled to have been able to invest over £8,000 pounds on items ranging from the camera equipment that helps to capture events so that we can all still see performances, to garden planters and giant Connect 4, as well as contributing to events such as the revision workshop, panto and Young Shakespeare performance.

We continue to offer second hand uniform sales and we would like to thank Lorraine and Janie for their amazing work in this area. It supports our sustainability ambitions and is valued by parents throughout the school. We hope to be able to have a stall at Moving Up Day, guidance permitting.

The NSPA are delighted to be able to support Sports Day and the sponsored walk again after a break last year. There will be a raffle at Sports Day so please come along with a few pounds for your chance to win a lovely hamper.

We recently held our annual AGM and it was great to welcome some new parents to the NSPA. We sadly said farewell to our amazing co-chair and treasurer – Martin Bisiker and Sue McDonald respectively. They have both made amazing contributions over the years and we will really miss their dedication and friendship but wish them all the very best as their children progress to new schools.

Sinead Greenaway will continue as the Chair of the NSPA with Jo Hardy taking up the role of Treasurer. Further roles will be formally confirmed at the next meeting and it is wonderful to see such enthusiasm from the NSPA committee. Please contact Sinead at [NormanhurstPA@hotmail.com](mailto:NormanhurstPA@hotmail.com) if you would like to join us. It's a great team and it is really rewarding to be able to support the school and do lovely things with and for our children. The next NSPA meeting is on Tuesday 22 June at 7pm, on zoom.

We really hope to be able to get back to having some fun and creating memories with other families ... so we plan to knock it out of the park from the Autumn term.

Wishing you all a wonderful summer.

**The NSPA Committee**